TEACHING TECHNICAL ENGLISH

- Target audience
- Sources
- Main principles
- Approaches
- Aspects of technical English

TARGET AUDIENCE

- Flight personnel:
 - pilots, navigators, radio operators;
 - flight engineers
- Ground personnel:
 - engineers, mechanics, load masters

SOURCES

- TechTalk (Elementary, Pre-Intermediate) by Vicki Hollett
- Technical English (Elementary, Pre-Intermediate) by David Bonamy
- English for aircraft by Philip Shawcross
- Standard Aircraft Handbook for Mechanics and Technicians by Larry Reithmaier
- The cockpit review
- Lufthansa training manual
- Boeing 747-400 Video Training Course
- Internet

MAIN PRINCIPLES

- Technical accuracy = safety
- Relevant content
- Learn by doing
- Think English
- Recycling
- Enthusiasm

APPROACHES



FUNCTIONAL





giving instructions, making recommendations, suggesting solutions, etc.

Technology-specific functions:

describing cause, effect, action purpose, movement, quantity, prevention, etc.

'Survival' English:

ordering food, finding the way, asking for help, etc.

New language

Student-to-student interaction

activities, games

Thorough practice Positive group dynamic

VOCABULARY

Specialized technical terms

fairlead c⁄am grommet **output** bellcrank solder hydraulic bellows transmission/ gauge

General **kocabulary**

battery stop go socket plug email ladder alarm telephone safety test working rotate

General technical terms

pump

pressure glinder

VOCABULARY

Hold the handle.
Hold the tool in place.
The cargo is loaded in the hold.
Hold push-back for 10 minutes.

- **Hillustrations**
- Hexical sets (shapes, physical properties)
- >word families (vehicles- tug, tanker, loader, ambulance, etc.)
- >common roots (transmit, transmitter, transmission)
- >sequences (flight- push-back, taxiing, line-up, etc.)
- contraries (push/pull)
- >synonyms (perform=carry out).

GENERAL CONDITION OF AIRCRAFT

PRESENTATION

Nose, windshield, passenger compartment, tail fin, nose gear, airbrakes, engine nacelle, leading edge, wing tip, rudder, spoilers, cargo compartment, undercarriage, flaps, ailerons, trailing edge, technical compartment, elevators, stabilizer, slats,flight deck, APU, luggage compartment, main legs, sliding window

AIRCRAFT

WING

POWER PLANT

TAIL UNIT

LANDING GEAR

FUSELAGE

ANSWERS

AIRCRAFT

WING

leading edge airbrakes trailing edge wing tip flaps ailerons spoilers slats

POWER PLANT

engine nacelle **APU**

TAIL UNIT

tail fin rudder elevators stabilizer

LANDING GEAR

nose gear undercarriage main legs

nose windshield flight deck sliding window luggage compartment cargo compartment technical compartment passenger compartment

FUSELAGE

STRUCTURE

Basic minimum of information

Presented in context (listening/ reading)

Basic aspects of English structure

Complex structures frequently used in documentation

Word order
Sentence structure

Conjunctions
Passive Voice

PRESENTATION

Проверка времени

Ground proximity warning system test switch



PRACTICE

Back of a seat:

seat back/ back seat

Air from engine compressor:

air bleed/bleed air

System that provides hot air:

air bleed/ bleed air

PRACTICE

flap indicator position

flap position indicator

autopilot selector panel mode autopilot mode selector panel

distribution cabin conditioned system air aft aft cabin conditioned air distribution system

PRACTICE

Использование тяги

thrust use

Управление при помощи носовой опоры nose wheel steering

Порядок аварийной эвакуации самолета

aircraft emergency evacuation procedure

PRACTICE

BODY GEAR STEERING

Steering system for the nose gear and body gear provide airplane directional control during ground maneuvers and taxing. Body gear steering also reduces tire scrubbing when the airplane is turned with nose wheel angles greater than 20 degrees. As the nose gear turns in one direction, the body gear turns smaller proportional angles in the other direction.

RECEPTIVE SKILLS READING/ LISTENING

- Listening or reading for content.
- Listening or reading for language.
- Further practice.

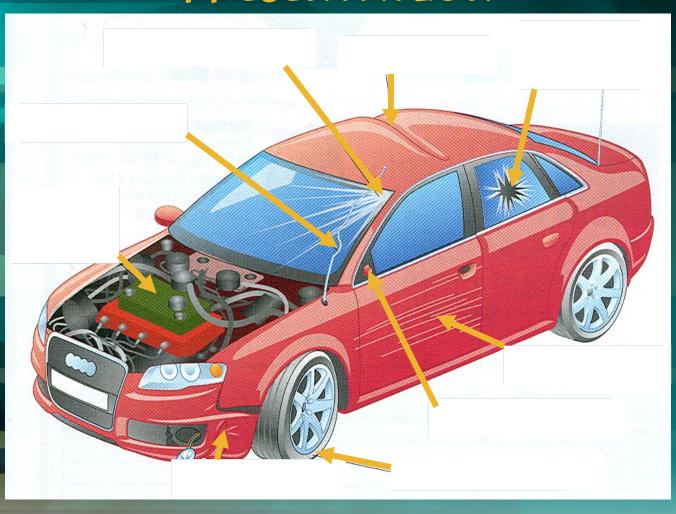
LISTENING

- complete a specification chart
- fill in a form
- label a spidergram
- arrange notes into the correct order
- physically carry out an instruction

- spoken instructions
- travel directions
- announcements
- emergency phone calls
- shouted warnings, etc.
 (non-native/native speaker accents)

DAMAGE

PRESENTATION



FAILURES & DAMAGE PRACTICE



READING

- complete a specification chart
- fill in a form
- label a diagram
- correct factual mistakes
- answer questions

authentic sources:

- manuals
- technical articles
- user guides
- textbooks
- reports
- specification charts

PRODUCTIVE SKILLS SPEAKING

real-world situations:

- giving personal information
- giving instructions
- checking and reporting on progress
- reporting damage
- checking information
- giving technical support
- making recommendations
- giving warnings and directions

- information-gap activities
- problem-solving tasks
- short talks based on noted and diagrams

 (e.g. describe and compare devices and systems, explain how they work)

INSTRUCTIONS PRESENTATION

Adjust

Decrease

Top up

регулировать

make smaller

fill, replenish

connect
tighten
fasten
raise
turn/switch on
extend
inflate
increase

lower
unfasten
loosen
turn/switch off
disconnect
decrease
retract
deflate

INSTRUCTIONS

PRACTICE

Press
Observe
Set
Release
Reset

1.___the rotary selector to "A"

2.___the push-button

3.___the blue lights illuminates

4. the push-button

5.___the rotary selector to "NORM"

Depress
Check
Record
Ensure
Set
Monitor

1.___covers are removed

2.___oil level

3.___master switch to ON

4.___START pushbutton

5.___indications

6.___any anomalies

INSTRUCTIONS

PRACTICE

KNOB- rotate, turn, set, push, adjust

PUSH-BUTTON

CIRCUIT BREAKER

SEAT BELT

BRAKES

ESCAPE SLIDE

How do you...

- replace a light bulb?
- activate an escape slide?

INSTRUCTIONS PRACTICE

